|  |  |
| --- | --- |
| **Time and Topic**  **5pts \_\_\_\_\_** | * Keeps original topic * Speech time is not less than 2 minutes and no more than 3 minutes |
| **Knowledge of Topic**  **5 pts\_\_\_\_\_** | * Exudes that some research or personal experience was included in presenting the topic to the audience |
| **Rhetorical Devices**  **10 pts\_\_\_\_\_\_\_** | * Obvious, accurate, and appropriate use of rhetorical devices to deliver the speech. These devices include: Personal anecdote, Expert testimony, Appeals to ethos, pathos, logos, Allusions, Repetition, Analogy, Recognize and address rebuttals |
| **Delivery**  **35 pts\_\_\_\_\_\_** | * Good eye contact with the audience * Appropriate pacing * Body language * No gum * Appropriate tone * Unique delivery * Voice inflections used as appropriate * Speech avoids the use of colloquial language and is presented formally |
| **Organization**  **35 pts\_\_\_\_\_\_** | * Ideas are presented in a logical/coherent manner * Thesis is clearly stated * Evidence is presented * 3 major points presented * Conclusion clearly indicates the call to action * Speech is interesting * Great word choice (diction) |
| **Audience Behavior**  **10 pts\_\_\_\_\_\_\_** | * Pays close attention as other students present their speeches   + No sleeping   + No electronics   + No talking * Posing questions/comments at the end of other’s speeches. You need to comment on AT LEAST two people’s performances/topics in order to receive full credit here. |

English 10 Persuasive Speech Rubric

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date delivered: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

COMMENTS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_